

Moral Literacy Cultivation Strategies for Preschool Education Students

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Keywords: Preschool Education, Student Literacy, Training Strategy

Abstract: With the continuous reform and advancement of education in China, in the process of preschool education, teachers should pay more attention to guiding students' comprehensive quality, cultivating and improving students' professional quality, strengthening students' own construction and perfecting so that students can have excellent in the future. Moral literacy to teach and teach. In the process of teaching, teachers should teach and educate people, respect students' personality traits, and understand the students' learning level so as to carry out targeted teaching guidance. It enables students to generate self-confidence in student education and learning, and actively establish correct learning concepts, thereby improving their moral literacy and better laying a good foundation for future study and life. This paper analyzes and explores the moral literacy of preschool education students.

1. Introduction

In the process of teaching preschool education, teachers should carry out corresponding teaching guidance according to the personality characteristics of students. Because college students are more lively and have a strong curiosity about all things, teachers should guide them in the process of moral practice teaching to improve students' cognitive ability in moral theory. Enable students to form their own values and worldviews, and effectively expand and enhance according to their own thinking.

2. The Content and Importance of Moral Literacy Cultivation for Preschool Education Students

2.1 Practicing the professional ethics of teachers

As a profession, pre-school teachers need teachers to practice professional ethics related to professional personnel. Only in this way can students be truly guided to healthy growth. Improve students' self-confidence in learning and help students to expand and improve. Only teachers can achieve the relevant requirements before they can truly enter the threshold of pre-school teacher profession. Pre-school teachers should actively innovate and guide in the process of education and teaching, abandon the traditional teaching concept and take students as the center of teaching. From the perspective of students, think about the corresponding teaching problems, and truly teach and educate people. Improve students' good learning enthusiasm, better become a qualified pre-school teacher, and improve their own ethics.

2.2 Contents of moral literacy cultivation for pre-school students

In the process of cultivating students' development, teachers of pre-school education should love their country and obey the law. And love and dedication, improve their sense of responsibility and education, and truly patience and careful guidance to students to expand and enhance. As the saying goes, educating people to develop their morality only by perfecting their own moral level can truly guide students to grow and improve [1]. In the process of education and teaching, teachers must standardize their teaching behaviors and moral character in accordance with professional ethics standards, actively love the motherland, obey the law, love their jobs, and love their careers. And for its persistence and innovation, it truly attracts the students' initiative, cares for the healthy development of students, and does a good job for the students to grow. Because preschool children are in an important period of physical and mental development, they have a great desire for the

guidance of teachers. Therefore, the teacher's teaching attitude directly affects the growth and development of young children. Teachers should also continue to learn and progress in the process of teaching, improve their teaching professionalism, better teach and educate people, and lay a good foundation for the development of students [2]. In the process of teaching, teachers should also set a corresponding role model for students, because pre-school students have not received other education before, so teachers should fully respect the characteristics of students in the process of teaching guidance [3]. To enable students to better learn and imitate in the face of the first teacher in life, so as to improve their moral literacy and improve their corresponding qualities, teachers should also guide the comprehensive quality of students in preschool education. Develop good study habits and lay a solid foundation for future study and life.

2.3 The importance of cultivating moral literacy of preschool education students

In the process of cultivating students for pre-school education, teachers can help students improve their learning ability, make students better adapt to the role of teachers, and help students to feel and exercise during the guidance process. The formation of moral literacy of pre-school teachers is to inject their own ideas and concepts, so that they can better sublimate and expand. And to consolidate and enhance according to their own moral standards. After entering the position, students should enter the role of the teacher in the shortest time, and make them have good performance, enhance their moral literacy, improve their professional skills, and better guide students to learn and expand. Secondly, for children who receive pre-school education, having a good pre-school education teacher can help to improve their overall quality and expand their learning ability. It is also vital to develop self-cultivation habits and better happiness to grow and learn in the future. Therefore, pre-school education students should expand and improve, better improve their learning skills, develop good moral qualities, and better guide young children to grow in future careers.

3. The Problems in the Literacy Training of Pre-School Education Students

3.1 Students' employment concept is wrong

Due to the continuous development and progress of China's current social economy and the pressure of social competition, many students are too passive in the process of choosing pre-school education. Their own understanding of pre-school education is not high, only for a stable job. And make career choices. Their original intention in choosing is not the love of the profession. Most students think that the students they face after the employment of preschool education are preschool children aged 3 to 7 years old. They do not need to be too professionally guided and taught, so the students' Ideas cannot fully pay attention to the essence of preschool education. Some students think that the school education work itself is relatively leisurely, so in the actual work, such employment concept can not really improve the professionalism and efficiency of preschool education. In the process of learning, students have a lower level of understanding of their own majors, and their relative professional qualities will be reduced. Therefore, the attitude towards professional courses will not be improved well, and they will not be able to truly achieve them in the process of employment. Improve the professionalism of preschool education. The teaching literacy is generally low, and it is impossible to guide students to grow and educate correctly.

3.2 The curriculum structure is unreasonable

The curriculum of preschool education is relatively unreasonable. In the process of teaching, teachers can not guide students' personality characteristics well. In the process of curriculum setting, there is less content and can not be actively expanded and improved. Moreover, the curriculum is not continuous, and the imperfect content of the course leads to the students not being able to improve their interest in the process of learning. The relevant professional knowledge cannot be well understood and memorized. The teacher's professional quality can not be positively understood and mastered, and the continuation of the curriculum is unreasonable, which will lead to the students' moral quality is not perfect. Therefore, it is impossible to expand and upgrade in the actual teaching

work, and the awareness of professional ethics will also be reduced, and it is difficult for students to form professional professionalism and study habits.

3.3 The concept of education and teaching is backward

In the process of teaching guidance of pre-school education teachers, influenced by traditional teaching concepts, students cannot actively teach with students as the center of teaching, and guide students to be too passive in the process of learning, although some Teachers have a high degree of education and good professionalism. However, teachers can't really stimulate students' interest in the actual teaching work. Students can't understand the moral literacy of professional courses in the process of learning, but only carry out in-depth research and mastery of relevant theoretical knowledge. Students who lead to pre-school education have a high level of knowledge and light morality. When the school establishes relevant rules and regulations, it is not able to effectively integrate students' professional ethics and learning. The lack of educational concepts has made the actual needs of preschool education unable to be truly satisfied, so that it is difficult for students to improve their overall quality in the process of learning.

4. Specific Strategies for Cultivating Moral Literacy of Preschool Education Students

4.1 Strengthening the interactive guidance between teachers and students

In the process of cultivating moral literacy education, teachers should conduct meticulous guidance and communicate with students to understand the true thoughts of students. And use a variety of teaching methods to enhance students' sense of moral experience, so that students can carry out corresponding moral thinking and expansion in the process of practice, students can feel the importance of teachers' professional ethics. For example, in the actual teaching work, teachers should enhance the students' patriotism, law-abiding and dedication, so that students can feel the professional ethics in the teaching process. In order to carry out their own thinking, so that they can compare with teachers, improve their sense of responsibility and comprehensive quality. As a role model, students' teachers can stimulate their enthusiasm for learning, improve their professional ethics, and enable them to actively respond to teachers. Therefore, it is better to expand and upgrade, improve its teaching professionalism, and lay a good foundation for future career planning.

4.2 The concept of innovative education

In the process of teaching guidance, pre-school teachers must master the development of society, use the Internet to expand their teaching, actively innovate their own teaching concepts, and improve their teaching methods. Teachers should better communicate with students, draw closer to students, understand the level of students' learning, guide students according to their personality traits, enhance students' enthusiasm for learning, and improve students' enthusiasm for class participation. To enable students to better understand the importance of professionalism through the careful guidance of teachers, thus enhancing students' enthusiasm for learning. Students can clearly recognize the professional standards of preschool education and the importance of early childhood development in practical teaching work. The school can cooperate with some pre-schools to help students carry out practical learning, improve students' professional skills, help students understand the scope of pre-school teachers, and truly inspire students to explore and improve and improve their teaching level. Improve their professionalism and make better use of high-quality teaching concepts to guide young children to learn and expand. In the process of teaching, teachers should also give students corresponding enlightenment, so that students can realize the meaning of teachers' professional standards and strengthen their comprehensive quality construction.

4.3 Innovative teaching methods

In the past pre-school education teaching process, students' attention was not concentrated enough, and there was often a learning phenomenon of playing mobile phones and sleeping. Therefore, teachers should abandon the traditional teaching concepts in the process of preschool education and teaching. The character of students as the central students of teaching enables students to feel the

importance of preschool education, thus guiding students to learn and explore independently. The activity of classroom learning. When students correctly recognize the meaning of preschool education, they will actively carry out and explore, so as to improve their own deficiencies and concentrate on studying in the classroom. Teachers should also use the Internet or communicate with other teachers to enhance their teaching concepts, improve their own teaching level, and better guide students to teach and guide professional ethics. Teachers can also cooperate with teachers of professional ethics in the process of teaching, so that the integration of professional literacy in the professional course will inspire students to conduct effective learning and exploration, so that the efficiency of classroom teaching can be improved. Teachers can also provide students with some internship opportunities, so that students can experience the process of getting along with children during the internship process, thus deepening the students' professional quality concept and guiding students to learn and communicate.

4.4 Constructing a sound evaluation system

In the process of preschool education and teaching, teachers should carry out corresponding assessment and training according to the comprehensive quality of students, so as to help students better understand their own deficiencies and enhance students' enthusiasm for learning. However, in the actual teaching process, the teacher's moral literacy evaluation is too one-sided, which leads to the students being too passive in the process of learning and being evaluated. It is not able to stimulate the students' enthusiasm for learning and seriously dispel the students' self-confidence. Therefore, teachers should carry out corresponding teaching guidance according to this point, evaluate innovative teachers, set corresponding moral literacy evaluation and evaluation mechanism, so that students can be evaluated and guided by all aspects, aiming at students' personal character and learning level, classroom performance Teaching evaluation is better for students to realize the importance of personal moral literacy. In the process of teaching guidance, the school should improve the evaluation system and supervise the students' moral cultivation. For example, in the actual teaching guidance, the school can conduct corresponding assessments with the ethical standards of pre-school teachers, and can also divide the moral literacy and the subject of judgment into different levels, such as teachers, themselves, and students. Use all aspects, multi-angle to carry out corresponding evaluation and guidance according to their own state, better help students to judge the comprehensive quality and improve students' self-confidence. Enable students to better understand their own deficiencies, and thus expand and enhance.

5. Conclusion

In summary, in the process of strengthening the moral literacy cultivation of pre-school education students, teachers should abandon the traditional teaching concept, take students as the main body of teaching, respect the character characteristics of students, and stimulate students' independent learning ability. To enable students to recognize the importance of moral literacy from their own, so as to be more responsible for children, and to be responsible for the current preschool education majors, the quality of students is not only the personal problems of students, but also a large number of factor. Therefore, schools and teachers should carry out a two-pronged approach to strengthen teaching guidance, and infiltrate teaching from various fields, so that students can develop good study habits and professional concepts, and lay a good foundation for future teaching.

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